

## **Utah Special Education Program Improvement Planning Process**

### **Executive Summary of Self-Assessment Report**

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After completing the self-assessment, please summarize the findings for each of the five program areas. Star (\*) those areas of needed improvement that will be program improvement goals for the LEA.

#### **I. General Supervision**

##### **A. Areas of Positive Results**

##### **B. Areas of Needed Improvement (include in Program Improvement Plan)**

##### **C. Areas of Non-Compliance (include in Corrective Action Plan)**

#### **II. Parent Involvement**

##### **A. Areas of Positive Results**

##### **B. Areas of Needed Improvement (include in Program Improvement Plan)**

##### **C. Areas of Non-Compliance (include in Corrective Action Plan)**

### **III. Free Appropriate Public Education in the Least Restrictive Environment**

#### **A. Areas of Positive Results**

#### **B. Areas of Needed Improvement (include in Program Improvement Plan)**

#### **C. Areas of Non-compliance (include in Corrective Action Plan)**

### **IV. Transitions**

#### **A. Areas of Positive Results**

#### **B. Areas of Needed Improvement (include in Program Improvement Plan)**

#### **C. Areas of Non-compliance (include in Corrective Action Plan)**

### **V. Disproportionality**

#### **A. Areas of Positive Results**

#### **B. Areas of Needed Improvement (include in Program Improvement Plan)**

#### **C. Areas of Non-compliance (include in Corrective Action Plan)**